## Numbers and Operations Mid-Unit Test

1) Which of the following is an integer? Select all that apply.
a. 2
b. -4
c. $\frac{3}{5}$
d. 0
e. 7.25
f. $0 . \overline{6}$

Match each integer with the scenario it is representing.
2) $\qquad$ $-210$
3) $\quad 0$
4) $\quad 5343$
5) $\quad 50$
6) $\qquad$ $-435$
7) $\quad 614$
$\qquad$
8) What is the opposite of -3 ?
9) What is the opposite of 10 ?
10) What is $|-22|$ ?
11) What is $|8|$ ?
12) Which two numbers have 30 as their absolute value?
13) $-10 \bigcirc 8$
a. >
b. =
c. <
14) $-\frac{7}{8} \bigcirc-0.56$
a. >
b. =
c. <
15) $16 \bigcirc-20$
a. >
b. =
c. <
16) $-\frac{4}{5} \bigcirc-0.8$
a. >
b. =
c. <

Story: A team of expert divers went on an expedition to view sharks in their natural habitat. They began their journey on a boat, at 15 feet above the surface of the water. They recorded each of their shark encounters on a chart like the one below.

| Shark Number | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Feet below sea <br> level | -35 | -28 | -31 | -19 | -24 | -15 |

17) Plot the depth of each shark encounter and their position on the boat on the vertical (up and down) number line. Label sea level on your number line.

Story: Mr. Kindle invested some money in the stock market. He tracks his gains and losses using a computer program. Mr. Kindle receives a daily email that updates him on all his transactions from the previous day. This morning, his email read as follows:

Good morning, Mr. Kindle,

Yesterday's investment activity included a loss of \$800, a gain of \$960, and another gain of \$230. Log in now to see your current balance.
18) Write an integer to represent each gain and loss.

| Description | Integer <br> Representation |
| :---: | :---: |
| Loss of $\$ 800$ |  |
| Gain of $\$ 960$ |  |
| Gain of $\$ 230$ |  |

19) Mr. Kindle noticed that an error had been made on his account. The "loss of $\$ 800$ " should have been a "gain of $\$ 800$." Locate and label both points that represent "a loss of $\$ 800$ " and "a gain of $\$ 800$ " on the number line below. Describe the relationship of these two numbers, when zero represents no change (gain or loss).

20) Mr. Kindle wanted to correct the error, so he entered -(-\$800) into the program. He made a note that read, "The opposite of the opposite of $\$ 800$ is $\$ 800$." Is his reasoning correct? Explain.
